GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT
SYLLABUS FOR THE MONTH OF SEPTEMBER / OCTOBER 2017-18
CLASS-NURSERY

SUBJECTS	TOPICS	ACTIVITY+USE OF ICT	PARENTS INVOLVEMENT
English	**English Recognition:** A-Q **Written:** A,B,C,D,G,J **Oral**: Cobbler Cobbler , After a bath	PPT on letters A-L Rhymes on extra marks	Help your child in learning rhymes and words like apple , ball , cat………
Hindi	**Hindi Recognition:** v ls ,s **Written:** v{kj b] bZ] m] m **Oral (dfork,sa) :** vPNs cPps l;kjh !	**Extra marks** o.kZekyk (v ls m) dfork,sa	dfork,sa ;kn djok,Wa] rFkk Lojksa dh igpku djok,W!
Maths	**Maths Recognition:**1-10 **Written:**5,6,7,8,9,10 **Oral**: Counting 1-20	**Extra marks** Counting 1-15	Help your child in recognizing The digits
G.K.	Fruits Name, Vegetables Name, Colours Name, Animals name-Cat , Dog , Cow , Lion , Tiger. **Body Parts –** Eyes ,Nose , Hands , Legs.	PPT on fruits vegetables and colours.	Take your child to the market and help him/her recognize fruits , vegetables and their colours
Drawing	Pg. No. 6-7	………….	………….
V.E.	Always speak the truth	………….	Encourage your child to speak the truth
Music / Dance	Folk song , Basic Alankar in Shudh Sur – sa , re , ga .... Folk Dance	song	Motivate your child to sing
Language Development	**Action Words -** Sit ,Stand , Laugh, Cry , Throw, Sleep.	………….	Use these words with your child at home.

ENGLISH CONVERSATION

Q.1 What is your Name?
Ans. My Name is……………….
Q.2 In which class do you study?
Ans. I study in Nursery class.

Q.3 How old are you?
Ans. I am three years old.
Q.4 Where do you live ?
Ans. I live in Gwalior

Hindi Conversation:-
iz-1 vkidk uke D;k gSa
m- esjk uke ………………. gSa!

iz-2 vki dkSu lh d{kk esa i<rsa gSa
m- eSa ulZjh d{kk esa i<rk@ i<rh gwW !

iz-3 vki fdl 'kgj esa jgrs gSa
m- eSa Xokfy;j esa jgrk @ jgrh gw¡!

**iz-4 vki fdrus o"kZ ds gks **
m- eSa rhu o"kZ dk @ dh gwW !

ACTIVITY PLANNER			
Work Education	Shapes (with paper)	**Eco-club Activity**	Plantation
Literacy and Creative Health and Wellness	English recitation Importance of Pulses	**Performing Arts**	Festival Song
		Visit	Zoo

GUIDELINES FOR PARENTS TO HELP YOUR CHILD IN THEIR HOMEWORK

1. **Know the teachers — and what they're looking for.** Attend school events, such as parent-teacher conferences, to meet your child's teachers. Ask about their homework policies and how you should be involved.

2. **Set up a homework-friendly area.** Make sure kids have a well-lit place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.

3. **Schedule a regular study time.** Some kids work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.

4. **Help them make a plan.** On heavy homework nights or when there's an especially hefty assignment to tackle, encourage your child break up the work into manageable chunks. Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.

5. **Keep distractions to a minimum.** This means no TV, loud music, or phone calls. (Occasionally, though, a phone call to a classmate about an assignment can be helpful.)

6. **Make sure kids do their own work.** They won't learn if they don't think for themselves and make their own mistakes. Parents can make suggestions and help with directions. But it's a kid's job to do the learning.

7. **Be a motivator and monitor.** Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.

8. **Set a good example.** Do your kids ever see you diligently balancing your budget or reading a book? Kids are more likely to follow their parents' examples than their advice.

9. **Praise their work and efforts.** Post an aced test or art project on the refrigerator. Mention academic achievements to relatives.

10. **If there are continuing problems with homework, get help.** Talk about it with your child's teacher. Some kids have trouble seeing the board and may need glasses; others might need an evaluation for a learning problem or attention disorder.